BOARD OF REGENTS

BRIEFING PAPER

Handbook Revision, State College Credit by Exam

BACKGROUND & POLICY CONTEXT OF ISSUE:

In Fall 2009, NSHE completed a system-wide project, *Non-traditional No More: Policy Solutions for Adult Learners*. This two-year grant-funded project was led by the Western Interstate Commission on Higher Education and funded by the Lumina Foundation. During the course of the project NSHE policies and procedures were examined to determine if revision was required in order to better meet the needs of adult learners and facilitate their progress towards a degree. In September 2009 the Board approved a revision to Credit by Examination (*Title 4, Chapter 14, Section 19*). The policy revision broadened the scope to include all institutions, as well as added additional exam categories to bring policy in alignment with current practice, and deleted institution-specific provisions of the policy that were redundant or no longer applicable. The state college section was overlooked at that time and should have been removed. Deleting this section will not impact the Board general policy on credit by examination that is applicable to all institutions.

SPECIFIC ACTIONS BEING RECOMMENDED OR REQUESTED:

Remove Title 4, Chapter 16, Section 32 concerning the credit by examination provisions for the state college since the general provisions now exist in Title 4, Chapter 14, Section 19. (See attached Policy Proposal.)

IMPETUS (WHY NOW?):

The omission was recently discovered by staff.

BULLET POINTS TO SUPPORT REQUEST/RECOMMENDATION:

Board policy regarding credit by examination (*Title 4, Chapter 14, Section 19*) is applicable to all institutions thus a separate section is no longer required under the state college sections of the *Handbook.*

POTENTIAL ARGUMENTS AGAINST THE REQUEST/RECOMMENDATION:

None have been brought forward at this time.

ALTERNATIVE(S) TO WHAT IS BEING REQUESTED/RECOMMENDED:

Do not amend Board policy and continue to publish a separate credit by examination policy for the state college.

COMPLIANCE WITH BOARD POLICY:

- ❑ Consistent With Current Board Policy: Title #_____ Chapter #_____ Section #_____
- **X** Amends Current Board Policy: *Title 4, Chapter 16, Section 32* - delete
- ❑ Amends Current Procedures & Guidelines Manual: Chapter #_____ Section #_____
- ❑ Other:_____
- ❑ Fiscal Impact: Yes_____ No_____
  Explain:_____

POLICY PROPOSAL
TITLE 4, CHAPTER 16, SECTION 32
State College Credit by Exam

Additions appear in ***boldface italics***; deletions are [~~stricken~~ and bracketed]

DELETE SECTION 32 IN WHOLE.

[~~**Section 32. State College Credit by Exam**~~

1. ~~There are five types of examinations approved for earning College-level credit:~~

   ~~a.) College Board Advanced Placement Examination (CBAPE);~~

   ~~b.) College-Level Examination Program (CLEP);~~

   ~~c.) Excelsior College Examination (formerly the ACT Proficiency Examination Program (PEP));~~

   ~~d.) National League for Nursing Placement Examination (NLN), Profile II; and~~

   ~~e.) Special examinations administered by an academic department.~~

2. ~~The college shall establish a policy for administering and accepting credit by examination that must be outlined in the course catalog.~~]

RENUMBER SECTIONS 33 THROUGH 38 AS SECTIONS 32 THROUGH 37.